

Reconstruction (Post-Civil War America)

Name:

Directions: You will begin a two-day project in which you will explore post-Civil War America. On day one, you will be broken up into groups and assigned to a topic from below. Day one is a research day in which you are responsible for obtaining the materials and information listed in the "Required" section below. On day two of the project, you will present your information to the class, who will simultaneously be taking notes.

Required Materials and Information:

- Section Outline (@ least 5 bullet points w/ explanations) 10pts
 - Who
 - What
 - When
 - Why
 - Where
- A Primary Source Piece of Information per partner (picture, letter, cartoon, map, etc.) 5pts
- Two GOOD questions to ask the class after you present or written on the board 5pts
 - Start questions w/:
 - Analyze, characterize, classify, compare or contrast, examine, etc.
 - Responses will be written in the note section of each students handout
- One student created political cartoon that can be used to understand your key idea 5pts

Reconstruction Key Ideas:

- Black Codes
- Military Reconstruction
- Radical Republicans
- Wade-Davis Bill
- 13th Amendment
- 14th Amendment
- 15th Amendment
- Radical Reconstruction
- KKK
- Freedman's Bureau
- Sharecropping

Black Codes

Military Reconstruction

Radical Republicans

Wade-Davis Bill

13th Amendment

14th Amendment

15th Amendment

Radical Reconstruction

KKK
